

TEACHER'S ACTIVITY REPORT 2016 - 2021

FACULTY:

Science

DEPARTMENT/ COMMITTEE

Environmental Sciences

IQAC ACTIVITY No:

SVC 2018-19 EVS RS 11

NAME OF THE ACTIVITY:

DATE

8 – 15 June 2019

FACULTY

Sciences

DEPARTMENT/COMMITTEE

Environmental Sciences

COORDINATOR NAME

Dr. Robin Suyesh

TIME:

VENUE

Western Ghats

NUMBER OF PARTICIPANTS

14

NATURE: Outdoor/Indoor

Outdoor

SUPPORT/ASSISTANCE:

Environmental Sciences, Sri Venkateswara College

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -):

TOPIC/SUBJECT OF THE ACTIVITY

Field Trip to Kerala: Munnar, Chinnar Wildlife Sanctuary, Eravikulam National Park (June 2019)

OBJECTIVES

Amphibian and Biodiversity Awareness Trip

METHODOLOGY

Field Trip

OUTCOMES

Students visited the rainforests of Central Western Ghats and learned to conduct field surveys and identification of amphibians and other wildlife

Detailed benefits below

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters

Student list of participation

Activity report

Photos

Feedback form

Feedback analysis

News clip with details

Certificate

Any other

IQAC Document No:

Criterion No:

Metric No:

Departmental file no

IQAC file No;

NAME OF TEACHER & SIGNATURE

NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE

IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Benefits for Students:

Traditional field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. We tested some of the biological and ecological theories discussed in class by introducing appropriate field research methods to students like acoustic identification.

Field experiences enhanced synthesis of information, cognitive reasoning ability, self-confidence, self-efficacy, and research collaboration skill among students. Being an important member of a research team, with significant contribution, elevated students' self-confidence and self-efficacy. Some of major benefits of this field trip include observing a natural setting first-hand, making learning more interesting and enjoyable, providing opportunities for students to gain field research experiences, learning through active participation (hands-on experience), and exploring practical or pressing biological and ecological issues onsite.

Students observed and appreciated the following naturally-occurring phenomena: The diversity and complexity of local and regional ecosystems, interaction among living organisms, interaction between organisms and their immediate environments, various stages of ecological succession, how individual organisms and populations respond to environmental stress, how communities respond to various types and intensities of disturbance, as well as why certain species can tolerate or recover from severe disturbance substantially more than others.

Through the principles and applications of ecology, biogeography, and conservation biology, students also witnessed why plant and animal species are distributed the way they are and learned why certain species should be protected by law as endangered and threatened species.

The students conducted field surveys both during the day and night as many animal (like amphibians) are nocturnal

List of Students (with roll no.):

Biochemistry Hons:

1. Kausheen Brar

Botany Hons:

1. Apoorv Saini
2. Dipanshu Chaturvedi
3. Himanshu Gautam
4. Sonu Rani
5. Manisha Yadav

Life Science:

1. Aniket Kumar
2. Anisha John
3. Tanya Bhatt

Zoology Hons:

1. Mansi Dhingra
2. Bhawna Yadav

Statistics Hons:

1. Mihir

Maths Hons:

1. Aditya

Field Images attached below











SRI VENKATESWARA COLLEGE
(University of Delhi)

Internal Quality Assurance Cell

Chairperson

Prof C. Sheela Reddy
Principal
Sri Venkateswara College

IQAC Coordinator

Dr. N. Latha
Department of Biochemistry

External Members

Prof Debi P Sarkar
Department of Biochemistry
University of Delhi South
Campus

Prof Alo Nag
University of Delhi South
Campus

Dr. Gitanjali Yadav
NIPGR, Delhi

Internal Members

Dr. Meenakshi Bharat
Department of English

Dr. Lalitha Josyula
Department of Electronics

Dr. Namita Pandey
Department of Political
Science

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Department of Physics

Dr. K.C. Singh
Department of Physics

Dr. Swarn Singh
Department of Mathematics

Dr. Neeraj Sahay
Department of History

Dr. Vartika Mathur
Department of Zoology

Dr. Shruti Mathur
Department of Commerce

Dr. Padma Priyadarshini
Department of Sociology

Dr. Nimisha Sinha
Department of Biochemistry

Shri D. Venkat Ramana
A.O(I/C)

This is to certify that the Activity report (Teacher/Department /Society/Association)
has been submitted for documentation to IQAC, Sri Venkateswara College,
University of Delhi.

N. Latha

IQAC Coordinator
Sri Venkateswara College
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021

C. Sheela Reddy
PRINCIPAL

Sri Venkateswara College
PRINCIPAL
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021

Website : www.svc.ac.in

E-mail : iqac@svc.ac.in